

Title	Sopa de titulares
Description/Overview	Spanish level 3 In this activity, students try to put headlines that have been cut and mixed back into the correct sentence order to practice vocabulary as well as subject-verb agreement, and review of preterite and imperfect tenses as they read from primary sources.
Objectives	Interpretive communication: Reading and listening. Students comprehend connected statements from culturally authentic print materials as appropriate and applicable grammatical structures and processes at the specified proficiency levels. <ul style="list-style-type: none"> • The student demonstrates an understanding of culturally authentic print materials. • The student infers the meaning of unfamiliar words and phrases in contextualized texts.
Materials	Pre-cut newspaper headlines. Complete headlines for students to cut out.
Key Vocabulary	Headline Subject-verb agreement Preterite tense Imperfect tense
Lesson	In this activity, students will be trying to put headlines that have been mixed back into the correct sentence order. To make this activity work smoothly, it is better to prepare headlines ahead of time. Take the headlines and cut them out in chunks for the student to be able to put them in correct sentence order and then read them out loud to the class. Before beginning the activity, make sure that your students know what a headline is and what its function is. As an alternative to expand on the activity and the oral practice, you can have students take turns guessing what the article is about just based on the headline.
Extension	Have students find their own headlines from newspapers provided and previously revised by the educator and cut them out intending to have other students try to organize them in the correct sentence order.





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