

Title	Chronicle of an Issue
Description/Overview	This is a longer project that will allow students to select a topic to research. Students will need to search a specific newspaper (either of their choice or yours) for mentions of the issue and create a timeline of what happened.
Objectives	<ul style="list-style-type: none"> <li>● Students will use teacher and self-created questions to guide their research.</li> <li>● Students will create a research plan and revise as needed.</li> <li>● Students will identify and gather relevant information.</li> <li>● Students will synthesize and organize information into a chronological timeline.</li> <li>● Students will differentiate between paraphrasing and plagiarism when using source materials.</li> </ul>
Materials	Access to newspapers in this collection. Guiding questions for research.
Key Vocabulary	Timeline Chronological order Issue Citation Research Plagiarism *Other terms may come up as students begin their research.
Lesson	<ol style="list-style-type: none"> <li>1. Introduce the project to students by going over the rubric and inquiry questions. If you would like this to happen in pairs or groups, this would be a good time to tell them who they will be working with. I would recommend using a rubric like <a href="#">this one</a> and introducing it at this point.</li> <li>2. Allow students time to look through newspaper(s) to find their topic. If you have students who struggle with this part of the research process, you can provide them with some topics to help.</li> <li>3. Once students have decided on an issue, they will begin their research. If necessary, go over with students how to cite sources whether that be the students doing it or using a program like Citation Machine, EasyBib, or Scribr. Students may add or revise inquiry questions as they see fit for their project.</li> <li>4. Students create a timeline of their issue.</li> <li>5. Students present their findings to the class.</li> </ol>
Extension	Students can write a quiz for their timeline or create an online quiz on a platform like Blooket or Kahoot. After students present, the class can play the game.



Name: \_\_\_\_\_

## Chronicle of an Issue

### Timeline Criteria

The culminating activity for this project is a Chronological Timeline of events. Below is the criteria for this assignment:

- What is the issue?
- Where was this happening?
- What newspaper was reporting it?
- Who did it affect?
- What happened with this issue over time?
- Include at least two images.

### Research Questions

*Note to students: The questions below are aimed at helping you find information for your timeline. All of the questions may not apply. You can rewrite them or add more questions as you go through the research process.*

What is the issue you will be researching?

What do you want to know about this issue?

What newspaper will you be using for your research?



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When does the first article about your topic/issue first appear?

Write a summary of the article below. Be sure to include who, what, when, where, why, and how if applicable.

Who is being affected by this issue? How?

Does this issue have lasting repercussions/implications?

Was the issue solved? If so, how? If not, why?