Г	
Title	Sing It! Labor Union Songs
Description/Overview	Students will analyze "La Nueva Cancion" found in <i>Accion</i> . Then they will research labor unions songs and compare "La Nueva Cancion" to a labor union song of their choice.
Objectives	 Students will listen and interpret a message Students will explain the author's purpose and message within a text Students will identify and analyze the use of literary devices Students will analyze how the author's use of language contributes to the mood, voice, and tone;
Materials	Accion Num. 51, pg 4
Key Vocabulary	Lyrics Union song Rhythm Rhyme Tone Mood Metaphor Symbolism Grievance Call to action
Lesson	 Ask students to answer the following question: How does music help express real life concerns? Explain to students that they will be analyzing a union song from the 1920's. You may opt to work as a class or students may work in partners or individually. Students will read and analyze "La Nueva Canción" using the handout provided. Then students will visit Union Songs Playlist. (You may want to preview songs to make sure they are appropriate for your students.) They will select a song to analyze on their own or with a partner.
Extension	Students can select a relevant topic to their lives and write their own song.



Name:
Sing It! Labor Union Songs Analysis
Directions: After reading "La Nueva Canción", answer the following questions.
What does the title of the song imply?
What labor group does this song represent?
What message is this song trying to convey?
What words or phrases support your answer to the previous question?

Can you relate to this song? Why or why not?



Directions: Select a song from the <u>Union Songs Playlist</u> . Answer the following questions.
What does the title of the song imply?
What labor group does this song represent?
What message is this song trying to convey?
What words or phrases support your answer to the previous question?
Can you relate to this song? Why or why not?
How is "La Nueva Canción" and the song you selected similar and different? Write your response below.

