Title	X Marks the Labor Union
Description/Overview	Students will research labor unions from the early 1900's and create a map to visually represent the number of unions.
Objectives	- Students will locate information in a digital source - Students will use the information to plot on a map - Students will use the information gained from historic newspapers to write sentence(s)
Materials	Computer Access to newspapers in collection Digital map of the lower US and Mexico
Key Vocabulary	Union Union president Location Vocation Labor

Lesson	1. Ask students the following question: Do you know of any unions that exist in our/your community? Allow students to share responses.
	2. Tell students that they will research union locations for their upcoming assignment. Union heavy papers include: Acciòn, Aurora, Avante!, and El Azote. Students can work in pairs or groups. Allow them to look through the papers, and select one they want to work with.
	3. Students will then have to read through two to three editions of the paper and answer the following:
	    a. Name of Union
	    b. Location
	    c. Name of President (if available)
	    d. Type of work and company
	4. Using a map, students will then pin unions to the map. If you use a learning management system, you could have a class shared map that allows students from multiple groups to post on the same. If using Google Classroom, students can use a Google Sheet to enter information and create a geographical map. Instructions for that process can be found here: https://www.howtogeek.com/744526/how-to-create-a-geographical-map-chart-in-google-sheets/.

Extension	Students can create a legend for the labor unions using symbols that the labor unions represent.