Title	Why Should We Care?
Description/Overview	Students will work in groups to create a presentation over a specific newspaper from this collection. The goal of this lesson is for students to understand the importance of why it is important to preserve these newspapers.
Objectives	 Students will use teacher and self-created questions to guide their research. Students will create a research plan and revise as needed. Students will identify and gather relevant information. Students will synthesize and organize information into a chronological timeline. Students will differentiate between paraphrasing and plagiarism when using source materials.
Materials	Access to newspapers Guiding questions
Key Vocabulary	Archives Preservation Recovery
Lesson	 Begin class by having students respond to the following quote: The only history that matters is the one we knowEzra Pound Allow students to share their responses with the class. Explain to students that they will be reading historic newspapers that hold a substantial amount of Latino history. They will be selecting a newspaper from this collection, writing a synopsis of what the newspaper talks about, and presenting to the class. Break students up into their groups. Provide guiding questions handout and allow time for students to conduct their research. Students then create their presentation, a Slides or PowerPoint is suggested; however, encourage them to be creative. Students present their findings to the class.
Extension	Students can create a quiz for their findings on Blooket or Kahoot. Students may also create a meme with their findings.



Name:_____

Why Should We Care? Guiding Questions

What is the name of the newspaper you will focus on?

How often was it printed?

Where was it printed?

Who edited the newspaper?

How long did this newspaper run?

What was the newspaper about?

List five to ten articles that are interesting/important from this newspaper.



Why is it important to preserve this newspaper?

Use the information you have found to create a presentation.

