

Title	Life in Mesa, AZ
Description/Overview	Students will depict the life of a teen in Mesa, AZ. Students will use <i>Juventud</i> to gain insight into the lives of youths. They will write a diary entry as a Mesa youth.
Objectives	<ul style="list-style-type: none"> • Students will read to understand the life of young people in Mesa, AZ. • Students will use gained knowledge to write a diary entry as a youth in Mesa, AZ.
Materials	Access to <i>Juventud</i>
Key Vocabulary	Diary Poetic license
Lesson	<ol style="list-style-type: none"> 1. Assign students an edition of <i>Juventud</i> to read. 2. As they read, students should use the <i>Juventud</i> Guiding Questions handout to write their findings. 3. Students then write their diary entry as a Mesa youth. They can select to take on the persona of a person mentioned in the paper or make up a person.
Extension	Students can write more diary entries or write a letter to a friend as their Mesa persona.



Name: _____

Juventud Guiding Questions

What are events young people in Mesa, AZ could participate in?

Who were prominent people in the lives of Mesa youths?

Based on what you have read, how were youths expected to act? Did it differ based on gender?

What issues or concerns did Mesa youths have?



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Write a diary entry as a Mesa youth. Your entry should include:

- Date (should be near the date of the edition you read)
- What did you do that day?
- Who did you spend time with that day?
- How do you feel about what life is like for young people at this time?

While you do have poetic license, make sure you are cognizant of the times.



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