

Title	Time capsules!
Description/Overview	<p>As times change, so do we! This social studies lesson will allow students to create a Time Capsule which will allow them to select a few primary sources from their own life.</p> <p>Social studies Intermediate level.</p>
Objectives	<ul style="list-style-type: none"> ● To help students understand the nature and importance of historical artifacts, and to help them identify objects from their everyday life that have historical value. ● Help students understand: What makes something historical? • What items in our everyday environment do you think could have historical value in the future? • How can we communicate the historic significance of an item?
Materials	<ul style="list-style-type: none"> ● Do now: What do you know about time capsules? Are they important? Why? ● Pringles containers or cookie boxes. ● Markers. ● Artifacts of student choice.
Key Vocabulary	<p>Time capsule Artifacts Primary sources Historical value Future Historic Significance</p>
Lesson	<p>For this project, students will create a Time Capsule which will allow them to select multiple primary sources from their own life. Later in the school year, they will open the Time Capsule so that they can see how much they have changed throughout a few months in the school year.</p> <p>Directions: The very first thing students will add to their time capsule is a friendly letter. Ask them to share with themselves something that they would like to remember in the upcoming future. Also, ask them to be nice and give themselves some kind words for the end of the school year.</p> <p>Next: Have your students choose between three to five different primary sources that pertain to their life at this time. One of these must be a recent picture of them. For the rest,</p>



	<p>feel free to use a news article about a cause they care about, receipts of important purchases, diary entries, a list of the things they currently like the most, etc.</p> <p>Time capsule decoration: Set your students' imagination free and use the different resources and materials you have available in your classroom like construction paper and markers for your students to customize their time capsules.</p>
Extension	<p>Once the end of the school year is near, have your students open their time capsules and have those that feel comfortable with the idea to share with the class.</p> <p>Ask them if they notice any differences between the few weeks/months that went by. Then proceed to remind them about the importance of primary sources narrating our history.</p>

