

Title	El periódico descompuesto
Description/Overview	Activity for Spanish class. Levels 3-5
Objectives	<ul style="list-style-type: none"> • Students will be able to create coherent sentences/paragraphs in Spanish. • Demonstrate advanced proficiency in spoken and written Spanish. • Use preterite tense to practice vocabulary.
Materials	<ul style="list-style-type: none"> • Paper • Newspapers headlines (previously chosen by the educator) • A plastic container to put the newspaper headlines in. • Timer
Key Vocabulary	<ul style="list-style-type: none"> • Periódicos • Titulares • Artículos • Punto de vista • Opinión
Lesson	<p>Before presenting the lesson, the teacher will have to select headlines from one or multiple newspapers. The teacher will then write them down on separate pieces of paper and will proceed to fold them and put them in the plastic container.</p> <p>This activity can be made in teams or with the classroom as a whole.</p> <p>This lesson can be used as practice for vocabulary acquired learning the past tense in Spanish as well as the vocabulary learned to describe people, places and situations.</p> <p>Once the teacher has decided if the activity will be completed in small groups or with the whole classroom, they can proceed to explain the instructions:</p> <ul style="list-style-type: none"> • Each student will write their name on the top right corner of the paper and will pull out a random headline from the container, writing it down as the title on their piece of paper. • The teacher will then set the timer (60 to 90 seconds is more than enough time for students) and each student will be required to write the first sentence of their



	<p>article, and if they want to, they can write more. When the timer goes off, they will then pass the paper in the order indicated by the teacher (this will depend on the seating chart, or if they are working on small groups).</p> <ul style="list-style-type: none">• The teacher will keep track of time to see how many times students will be exchanging their papers, and once they consider it appropriate will advise students to start writing concluding sentences. <p>Students will return the papers to the owners and they will be given a few minutes to read them.</p>
Extension	Students can share their articles with the class by reading them outloud and then have a discussion about their articles, all in Spanish, of course.

