

| | |
|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Title | Unions Then and Now |
| Description/Overview | Students will focus their work on a union of the past and a present day union. They will compare and contrast the struggles of the workers and what rights they were fighting for. Has the struggle of the worker changed or remained the same? |
| Objectives | <ul style="list-style-type: none"> ● The student will find information on a selected topic. ● The student will locate appropriate information on their selected topic. ● The student will answer questions regarding their selected topic. ● The student will compare and contrast past and current issues. ● The student will create a presentation to share information gained from research. |
| Materials | Computer Access to newspapers |
| Key Vocabulary | Union Struggle Membership Dues Labor History Strike Bargaining Rights Collective Bargaining Grievance Rank and File Ratification |
| Lesson | <ol style="list-style-type: none"> 1. Begin by asking the students the following question: In your own words, what is a union? Allow time for students to write a response and then have students share their responses. Provide students with a dictionary definition of a union: a club, society, or association formed by people with a common interest or purpose. Ask students if they know of any modern day unions. 2. Tell students they will be researching a union from the past and a present day union. Their search for a past union will happen using historical newspapers. For the modern day union, students may use modern day |



| | |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <p>news sources or you may curate a collection of resources for students (this all depends on the level of your students).</p> <p>3. Students will complete a handout with research questions regarding the union they choose.</p> |
| Extension | Students can create an infographic about their unions. |



Student Name: _____

Unions Past and Present Research

The Past:

What is the name of the union you will be researching?

What industry/field did your union pertain to?

List the rights they were fighting for below.

Were they able to achieve their goals?

Next, consider how things are the same or different.

Does this union still exist today?

If so, what are their current goals?

If not, is there a union that has replaced them or helps workers in that field? Or has the trade become extinct?



Council on
Library and
Information
Resources

The Present:

What is the union's name?

What industry/field does it pertain to?

List the rights the workers are fighting for below.

Have they been able to achieve their goals?

How are unions now similar to unions from the past?

How are unions now different from unions of the past?